

## Making the Grade in the Limited English Proficient Subgroup

Sayra Hughes, Executive Director  
Vicky B. Saldala, Title III Coordinator  
*Multicultural & ESOL Program Services  
Education Department*

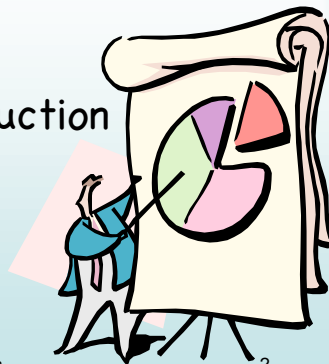
Council of the Great City Schools  
November 2, 2007

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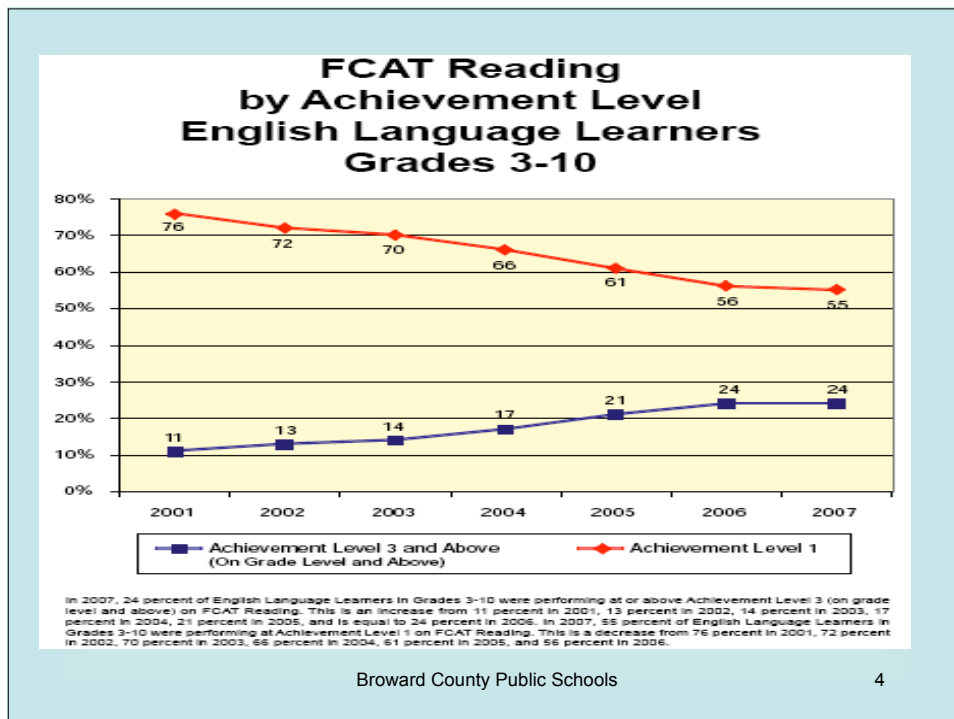
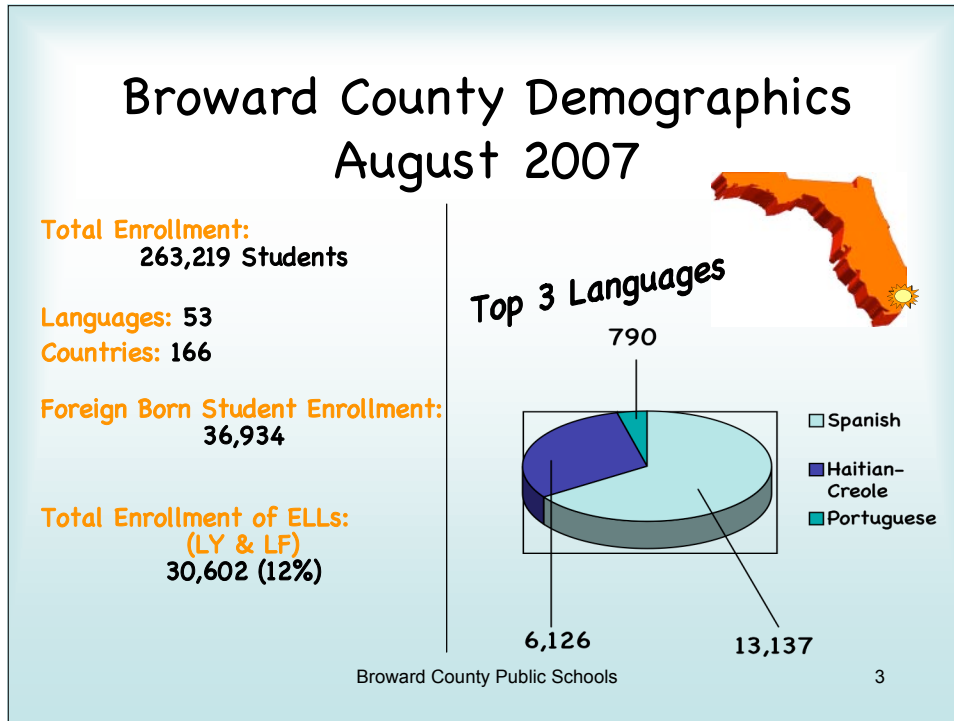
## Highlights of the Broward County K-12 ESOL Program

- Demographics
- Accountability
- Department Staff
- Curriculum & ESOL Instruction
- Professional Development
- Materials
- Additional Services

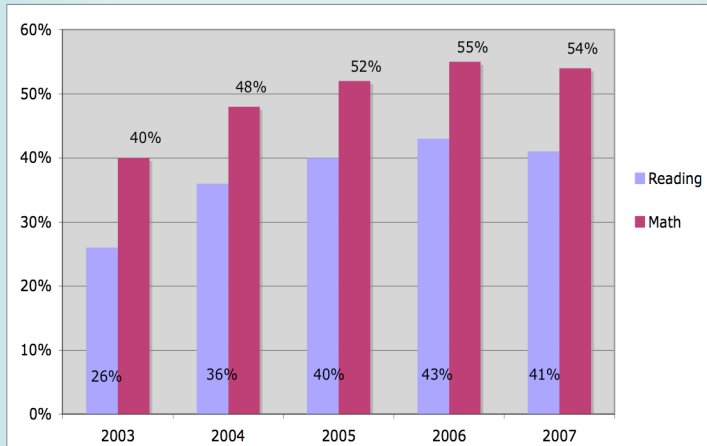


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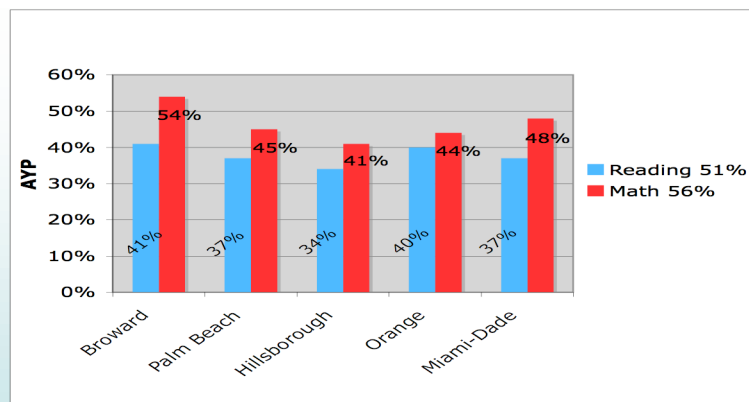
### Adequate Yearly Progress for English Language Learners Broward County



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### How does Broward compare to other districts in Florida?



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## Mandates

- No Child Left Behind
- A++ Plan
- META Consent Decree



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## The Consent Decree centers on six areas:

1. Identification and assessment
2. Equal access to appropriate programming
3. Equal access to appropriate categorical and other programming for ELLs
4. Personnel
5. Monitoring
6. Outcome Measures



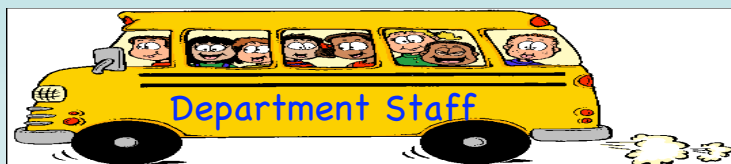
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The goal of Broward County is to ensure that English Language Learners have...  
"equal access"  
to  
"comprehensible instruction"  
taught by  
"qualified personnel"

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- Executive Director
- Director
- Title III Coordinator
- ESOL Educational Specialists (2)
- Multicultural Specialist
- Bilingual Psychologist
- Resource Teachers (16)
- Parent Outreach Specialist
- Assessment Specialist
- Translators (3)
- Interpreters (8)

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# Broward County K-12 ESOL Plan



## K-12 ESOL Program

- Proper Student Placement
- Effective Instructional Delivery Models based on research:
  - Sheltered Instruction (K-12)
  - Basic Mainstream Instruction (K-12)
  - Developmental Language Arts through ESOL (6-12)
- Research-based Instructional Materials



## Documents Supporting the K-12 ESOL Plan

- ESOL Instructional Strategies MATRIX
- Developmental Language Arts through ESOL Instructional Frameworks (6-12)
- Language Arts Standards with English Proficiency Standards (K-12)
- Suggested Supplementary Materials(K-12)
- List of Bilingual Dictionaries
- Instructional Considerations for ELLs in the Five Areas of Reading
- Onsite Analysis

## Curriculum/ESOL Instruction



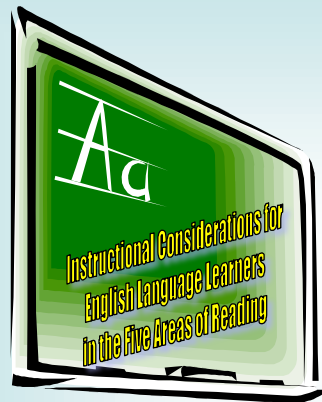
# ESOL Instructional Strategies Matrix

ESOL INSTRUCTIONAL STRATEGIES MATRIX  
MULTICULTURAL & ESOL PROGRAM SERVICES EDUCATION

A. Instructional Modifications based on Level of English Proficiency	A1	Bilingual Dictionary	E. Interactive Strategies & Cooperative Learning Settings	E1	Dialogue Journals
	A2	Bilingual Support		E2	Flexible Grouping
	A3	Chunking		E3	Games*
	A4	Flexible Scheduling		E4	Group Reports/Projects*
	A5	Flexible Seating		E5	Jigsaw**
	A6	Flexible Timing		E6	Panel Discussions/Debate**
	A7	Language Experience Approach (LEA)		E7	Peer Pair*
	A8	Modeling		E8	Reader's Theater*
	A9	One-on-One Instruction with Teacher or Teacher Assistant		E9	Role Play**
	A10	Pacing of Lessons		E10	Think-Pair-Share**
B. Vocabulary	B1	Categorize Vocabulary	F. Other Strategies	F1	Activating and/or Building Prior Knowledge
	B2	English Key Concepts		F2	Anticipation Guides
	B3	Interactive Word Walls		F3	Demotivators
	B4	Semantic Feature Analysis*		F4	Field Trips**
	B5	Structural Analysis		F5	Note Taking/Outline Notes*
	B6	Use of Cognates		F6	Open-Ended Questions/Answer-Relationships**
	B7	Vocabulary Improvement Strategy (VIS)		F7	Read Aloud
	B8	Vocabulary with Context Charts		F8	Reading with a Specific Purpose*
	B9	Word Banks		F9	Reciprocal Teaching*
				F10	SQ3R (Survey, Question, Read, Recite, Review)**
C. Visuals & Graphic Organizers	C1	Charts*	G. Alternative Assessment Instruments	G1	Checklist
	C2	Computer Software		G2	Close Procedure
	C3	Flow Charts*		G3	Discussion/Debates
	C4	Graphic*		G4	Graphic Representations*
	C5	K-W-L (Know/Wants to Know/Learned)*		G5	Interview
	C6	Labeling		G6	Observation/Anecdotal
	C7	Maps*		G7	Portfolio
	C8	Portents*		G8	Reading
	C9	Semantic Webbing/Mapping*		G9	Rubrics**
	C10	Story Maps*		G10	Student Self Assessment
D. Other Audio/Visuals	D1	Audio Books	H. Multicultural Resources	H1	Cultural Sharing
	D2	Captioning		H2	Guest Speakers
	D3	Language Master		H3	Use of Community Resources
	D4	Music/Songs/Jazz Charts/Raps*		H4	Varied Holiday Activities
	D5	Realia/Manipulatives*			
	D6	Video/Film/CD ROM/DVD			

\* Marzano's High Yield Strategy

The School Board of Broward County



Available on  
CD,  
Hardcover, &  
Website



# Broward Enterprise Education Portal (B.E.E.P)

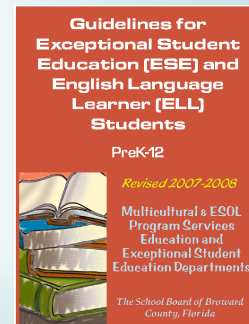
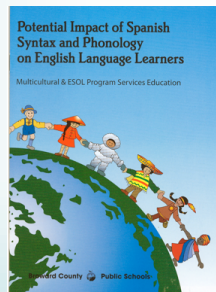
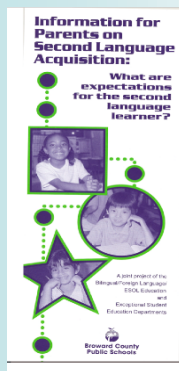
- ❖ Lesson plans are available in all subject areas with ESOL strategies.
- ❖ Specific ESOL/Reading lessons are currently being developed for teacher use.
- ❖ <http://beep.browardschools.com>



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# Resources



These pamphlets are also available in Spanish, Haitian-Creole and Portuguese.

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## Elementary School



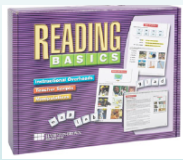
*K-2 English In My Pocket*  
Rigby



*Newcomer Kits*  
Levels 1, 2, & 3  
Rigby



*K-5 Let's Go Series*  
Oxford University Press



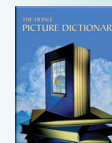
*3-5 Reading Basics*  
Hampton-Brown



*In Step Readers*  
Levels A-T  
Rigby

## Middle School

- *Visions Series* - Heinle  
Levels: Basic, A, B, & C



- *Facts & Figures* - Heinle



- *Picture Dictionary* - Heinle  
Level: Beginning Workbook



- *Illustrated Classics Library Set* - Heinle

- *Grammar Practice Book* - Heinle  
Levels: A, B, & C





## High School

- *Shining Star Series* - Pearson  
Levels: Intro, A, B, & C
- *Be a Better Reader* - Pearson AGS Globe  
Levels: Starting Out & A
- *Illustrated Classics Library* Sundance BC
- *Focus on Grammar* - Pearson  
Levels: 1, 2, & 3
- *The Oxford Picture Dictionary* -Oxford University Press

## Professional Development



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## Professional Development

- Sheltered Instruction Observation Protocol (SIOP K-12)
- Responsive Instruction for Success in English (RISE K-5)
- Developmental Language Arts through ESOL (6-12)
- Supporting the Needs of ELLs (K-12)
- ESOL Endorsement Coursework (K-12)

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## Department Website

The screenshot shows the homepage of the Multicultural & ESOL Program Services Education department website. The page features a blue header with the department name and logo. Below the header is a navigation menu with links to Staff Directory, ESOL Forms, Multicultural, Best Practices, CELLA, For Parents, ESOL, Links, ESOL Training Requirements, and Archives. A 'What's New' section highlights Principal Updates (IPT/MATS and CELLA), District LEP Plan, DPC (Data Processor) Handbook 2006-2007, and Department Handbook 2006-2007. A photo of diverse students is displayed on the right. The phone number 44296 is prominently shown in a blue box. The footer contains copyright information and contact details for the Multicultural & ESOL Program Services Education Department.

[www.broward.k12.fl.us/esol](http://www.broward.k12.fl.us/esol)

## Support Service Parent Outreach Office

- Provides information, orientation and resources to bilingual parents, students and community organizations.

*ESOL Parent Website  
www.browardesolparents.com*

The screenshot shows the ESOL Parent Website interface. At the top, there is a logo for the Multicultural & ESOL Program Services Education Department and a banner for 'for PARENTS'. Below the banner, there are language options: English, Español, Kreyol, and Português. A navigation menu on the left includes links to Home, Welcome, School Board, Staff Directory, ESOL Program, ESOL Leadership Council, Multicultural Education, Parent Outreach Office, Parent Resources, FAQs, and Links. The main content area features a 'Parents' section with a photo of a family, a 'Calendar' for October 2007, and a 'News and Events' section titled 'REVISED ATTENDANCE POLICY'. The calendar shows the following dates: 1 (Mon), 2 (Tue), 3 (Wed), 4 (Thu), 5 (Fri), 6 (Sat), 7 (Sun), 8 (Mon), 9 (Tue), 10 (Wed), 11 (Thu), 12 (Fri), 13 (Sat), 14 (Sun), 15 (Mon), 16 (Tue), 17 (Wed), 18 (Thu), 19 (Fri), 20 (Sat), 21 (Sun), 22 (Mon), 23 (Tue), 24 (Wed), 25 (Thu), 26 (Fri), 27 (Sat), 28 (Sun), 29 (Mon), 30 (Tue), 31 (Wed). The news section states: 'The School Board has set the start of classes for the 2007/2008 school year for August 20th, 2007. Under this new schedule, the last day of classes for students will be June 5th, 2008.' It also mentions: 'The next meeting of the ESOL Leadership Council is on Wednesday, October 3rd, 2007 at K.C. Wright Administration Building from 5:30'.

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## Interpreters/Translations

- The Multicultural & ESOL Program Services Education Department offers training for interpreters and users of interpreter services.
- Interpreters are available to assist at parent conferences, ESE staffings, ELL Committee meetings, and other pertinent meetings where heritage language assistance might be needed.



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“ Above all things, **ENJOY** the profession you selected to live. **ENJOY** your students, **ENJOY** teaching, **ENJOY** your life and leave a legacy that will **IMPACT** the education of your **ELL** forever.”

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For more information or a copy of this presentation visit our website at [www.broward.k12.fl.us/esol](http://www.broward.k12.fl.us/esol)



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